



BODY SYSTEM PATHFINDER

Books

The World Book Encyclopedia (22 vols.) REF 030 WOR

Encyclopedia of Health (2 sets – 16 vols. & 14 vols.) REF 610.3
ENC

The Respiratory System – 612.2 GOL

The Digestive and Excretory Systems – 612.3 GOL

The Endocrine And Reproductive Systems – 612.4

The Musculoskeletal System and the Skin – 612.7 GOL

The Circulatory and Lymphatic Systems – 612.1 GOL

There are other books that contain information on your body organ system. They are found in the same Dewey number range (610-612).

IMPORTANT NUMBERS FOR YOU TO KNOW – 600s

600s – Applied Science

The Dewey Decimal range you should know is 610 to 612. There are a few other books that do have some information in them that are outside of that range. For example, *For All to See: a Teen's Guide to Healthy Skin*, found at the Dewey call number of 646.726 SIM, has information on skin.

Electronic Resources – Databases & Websites

1. <http://www.teenhealthandwellness.com/> See Mr. Barnett for the username and password. Note: This database is only good until April 11, 2007.
2. <http://www.factsforlearning.com> username: terronez password: facts
3. <http://www.brainpop.com> username: terronez password: brainpop

WEBSITES

1. <http://www.webmd.com/> This site contains information on most diseases.
2. <http://kidshealth.org/> After clicking on the kid or teen pages, enter your disease in the search box and click search for a list of links.
3. <http://library.thinkquest.org/10348/home.html>
4. <http://www.kidsclick.org/>
5. http://en.wikipedia.org/wiki/Main_Page

Students there are also many other national and official websites you may find helpful.

For example, lungcancer.org and cancer.gov both provide information on cancer, its symptoms, and its treatment. The University of Virginia also has an asthma tutorial found at <http://www.healthsystem.virginia.edu/internet/pediatrics/patients/Tutorials/asthma/>.

Remember, when doing using a search engine like Google.com, only select those resources from official and credible websites.